

Curriculum Policy

All children will be respected and their individuality and potential recognised, valued and nurtured. Activities and the use of play equipment offer children opportunities to develop in an environment free from prejudice and discrimination. Appropriate opportunities will be given to children to explore, acknowledge and value similarities and differences between themselves and others.

The Nursery provides a curriculum for the foundation stage of education. This curriculum is set out in a document, published by the Qualifications and Curriculum Authority and the Department for Education and Skills, and called The Early Years Foundation Stage (EYFS). The nursery refers to the curriculum using the Development Matters which is available to staff in the office as well as the Family app and weblink. Our Nursery follows this guidance.

The aims of the curriculum are to: -

- Stimulate imagination and creativity
- Enrich language
- Form the basis for understanding Mathematics
- Come to terms with the child's own life and develop expression of feelings
- Develop manipulative skills
- Explore and enjoy natural materials
- Develop muscular strength and co-ordination
- Use symbols and patterns as a basis for reading and writing
- Value all types of people
- Develop social awareness
- Create habits of listening and concentrating
- Extend understanding of science
- Develop the five senses
- Develop independence
- Form basic skills for self-regulate

We follow child led in the moment planning. We use the children's interests (informed by the parents/observations) to create planning which is displayed in each of the rooms.

The curriculum sets out goals – Desirable Learning Outcomes (DLO's) - for children to achieve by the time they enter compulsory education, which are:

3 Prime Areas:

- Personal, Social and Emotional development
- Communication and Language development
- Physical Development

4 Specific Areas:

- Mathematics development
- Literacy development
- Understanding the World
- Expressive Arts and Design development

Last updated January 2025